



COURSE OUTLINE: HSP155 - COLOR LIGHTEN HAIR 2

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP155: COLOUR AND LIGHTEN HAIR 2
Program Number: Name	1054: HAIRSTYLING
Department:	HAIRSTYLIST
Semesters/Terms:	20W
Course Description:	This course is an intermediate level of colour theory and specialty techniques. Emphasis on the removal of colour, the understanding of contributing pigmentation and corrective procedures, formulations and applications. Students will gain the skill to lighten hair and tone to provide a double process service meeting client needs.
Total Credits:	7
Hours/Week:	7
Total Hours:	95
Prerequisites:	HSP140, HSP141, HSP142, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	HSP157, HSP158, HSP159, HSP160, HSP161, HSP162
Vocational Learning Outcomes (VLO's) addressed in this course:	1054 - HAIRSTYLING
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.
	VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.
	VLO 4 Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development.
	VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations.
	VLO 6 Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client.
	Essential Employability Skills (EES) addressed in this course:
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.



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- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:

Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

Books and Required Resources:

Milady Standard Cosmetology 13th Edition by Milady
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781305774773

Practical Workbook for Milady Standard Cosmetology 2016 by Milady
 Publisher: Milady Binding
 ISBN: 9781285769479

Theory Workbook for Milady Standard Cosmetology 2016 by Milady
 Publisher: Milady Binding
 ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Differentiate each stage of de-colorization.	1.1 Identify the levels of hair colour by number and name 1.2 Identify the levels from lightest to darkest 1.3 Pre-determine level of lightness to achieve
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Interpret client consultation information for selection of colour and lightening products.	2.1 Record client information 2.2 Perform pre-disposition test for service to determine possible allergic reaction 2.3 Use colour charts and resources to identify natural and desired colour 2.4 Determine product and tools to perform services 2.5 Communicate results of test, service requirements and costs to client for approval
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Select colour and lightening products, tools and application methods.	3.1 Select product referencing test results, hair analysis and client needs 3.2 Determine application technique and placement of product 3.3 Apply techniques such as foiling, cap highlights, colour blocking
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Describe and apply the methods and procedural	4.1 Identify area for application of product 4.2 Identify colour fading using colour charts and client records



	steps for a retouch application covering grey.	4.3 Section hair in preparation for application 4.4 Locate line of demarcation to establish time frame of previous service 4.5 Apply formulated product to new growth without overlapping previously coloured hair 4.6 Cross check for consistent product placement and coverage 4.7 Time processing following manufacturer`s specifications 4.8 Strand test during process for colour development using visual inspection technique						
	Course Outcome 5	Learning Objectives for Course Outcome 5						
	5. Demonstrate procedural steps to colour virgin hair lighter or darker.	5.1 Section hair for application of product and service 5.2 Apply formulated product to based on requirements. 5.3 Cross check for consistent product placement and coverage 5.4 Identify colour change during processing to establish time frame for application to scalp area and ends 5.5 Time process to complete service following manufacturer`s specifications 5.6 Strand test for colour processing and completion						
	Course Outcome 6	Learning Objectives for Course Outcome 6						
	6. Demonstrate procedural steps to a colour correction	6.1 Section hair to prepare for application of product 6.2 Apply formulated product based on analysis 6.3 Cross check for consistent product placement and coverage 6.4 Time process following manufacturer`s specifications 6.5 Strand test for colour processing and completion						
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Practical</td> <td>50%</td> </tr> <tr> <td>Theory</td> <td>50%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Practical	50%	Theory	50%
Evaluation Type	Evaluation Weight							
Practical	50%							
Theory	50%							
Date:	July 14, 2019							
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.							